

ROSEBANK COLLEGE STUDENT WELFARE CHARTER

Rosebank College promotes an inclusive, welcoming environment for children and provides transparent, accountable, risk-based approaches to ensure child safeguarding. The Student Welfare Charter is based on the Benedictine values which underpin the Good Samaritan tradition. A love of Christ is at the centre of these values. This Charter also complements the College Mission Statement in its promotion of a love of learning and the advocacy of justice.

COLLEGE BENEDICTINE VALUES	RIGHT	RESPONSIBILITY	PRACTICES
<ul style="list-style-type: none"> • A love of Christ • Pax • Stewardship • Hospitality • Compassion • Service • Love of learning • Justice <p>These values underpin the rights and responsibilities of students at Rosebank College.</p>	Each person has the right to be accepted and treated with understanding and compassion.	I have the responsibility to accept others - both students and teachers – and to treat them with understanding and compassion.	<p>These values, rights and responsibilities will be promoted through all teaching programs and activities at the College.</p> <p>The College community will encourage all its members to uphold these values. Staff will note the contributions and achievements of students through the junior and senior reward systems.</p> <p>These involve the awarding of Certificates and Commendations which accumulate into more significant awards.</p> <p>Students who do not uphold their responsibilities in any of these areas will be asked to consider the consequences of their behaviour and if appropriate, take restorative action. If necessary, they will be referred to their House Coordinator, Assistant Dean/Dean of Pastoral Care, or the Assistant Principal or Principal and may incur a consequence.</p> <p>The consequences for unsatisfactory behaviour or effort become more serious if a student does not respond to restorative actions.</p>
	Each person has the right to be treated with respect and politeness.	I have the responsibility to treat others with politeness and respect and to follow school policies about bullying and “hands off”. I have the responsibility to respect the authority of teachers. If necessary I should be able to disagree without being disagreeable but, ultimately, I must acknowledge the legitimate authority vested in College personnel.	
	Each person has the right to obtain maximum benefit from all lessons, classes and extra-curricular activities to ensure full potential growth.	I have the responsibility to cooperate with teachers and other students to make sure that lessons proceed productively and that I keep up to date with required work. I have the responsibility to behave so as not to interfere with other students’ right to learn. I have the responsibility to be punctual, to attend classes regularly, be organised and to participate as fully as my talent allows in all areas of College life.	
	Each person has the right to be aided in the growth of self-control and self-discipline.	I have the responsibility to exhibit willingness to learn self-control and self-discipline. In carrying out my rights, I have the responsibility not to deny the rights of others and I would expect to be corrected if I do so.	
	Each person has the right to have clean and well maintained school and grounds.	I have the responsibility to care for the school environment - both classrooms and outside areas to keep it clean and be prepared to remove litter.	
	Each person has the right to be free from physical danger at school.	I accept that teachers may more readily see dangers than I do and I have the responsibility to obey their instructions. I have the responsibility to tell teachers about defective buildings or fittings.	
	Each person has the right to be safe.	I have the responsibility to make the school safe by cooperating in all procedures and by not threatening or hurting anybody in any way.	
	Each person has the right to expect his/her property to be safe.	I have the responsibility not to steal, damage or destroy the property of others.	
	Each person has the right to expect that his/her health will be respected.	I have the responsibility to obey both the criminal law and College regulations in relation to alcohol, drugs and motor vehicles.	
	Each person has the right to expect that the local community support, respect and have pride in the College.	I have the responsibility to behave and wear my uniform correctly so that the community will respect the College.	
	Each person has right to express his/her concerns about school matters through the appropriate channels	I have the responsibility to contribute positively to decisions about me, my class, my year or the whole College.	

