



Rosebank is a Good Samaritan Independent Secondary Catholic College in the Benedictine tradition, committed to the successful integration of e-learning and innovative pedagogy across the Curriculum.

Applications are invited from people with a passion and flair for engaging young people in their learning for the following full time teaching position:

## **TEACHER – GIFTED AND TALENTED**

**Commencing: Term 1, 2019**

The key criteria are the ability to:

- Use appropriate data to identify high potential learners extend their capabilities
- Demonstrate innovation and creativity, critical thinking, problem-solving capabilities in designing Gifted and Talented programs and opportunities for students
- Work effectively with young people to develop successful learning habits
- Work effectively across KLA faculties
- Utilise excellent communication and interpersonal skills,
- Work effectively within a team environment to support the Catholic ethos and learning culture of the College

**Closing date: 9am Monday, 26 November 2018**

NB: Shortlisted applicants will be required to provide the College with their NSW Working With Children Check number in order to be eligible for this position

For further information about Rosebank College and a role description visit our website:

[www.rosebank.nsw.edu.au](http://www.rosebank.nsw.edu.au)

Applications should include contact information for 3 referees and may be posted or emailed to:

The Principal, Rosebank College  
1a Harris Rd, Five Dock NSW 2046 /  
[principal@rosebank.nsw.edu.au](mailto:principal@rosebank.nsw.edu.au)

# **Gifted and Talented Teacher**

## **Core Role Purpose and Accountability**

The care and nurturing of gifted students is a core responsibility of the College. Holding a deep understanding of the needs of gifted students is essential to this role. Working collaboratively with classroom teachers the Gifted and Talented Teacher identifies and ensures the support of all students who are gifted. The Gifted and Talented Teacher is accountable through the Coordinator of Diverse Learning to the Leadership Team and Principal, and creates an environment which promotes active and dynamic learning, the building of positive self-esteem and the acquisition of skills such as team work, problem-solving, literacy and numeracy.

## **Role Responsibilities**

The specific responsibilities of the Gifted and Talented Teacher include:

- The screening and identification of gifted students within the College;
- The management of the College's gifted and talented enrichment program;
- The delivery of the gifted and talented philosophy subject IThink;
- The coordination of academic competitions such as Da Vinci Decathlon, Gateway 8, Tournament of the Minds, etc.;
- Working with the Coordinator of Diverse Learning to support teachers of gifted students.

## ***Supporting the development of the College as a Faith Community***

- Integrating the religious dimension into learning experience;
- Facilitating prayer/reflection at the start of each lesson;
- Integrating the Benedictine values perspective into lessons.

## ***Working to Create the College as a Centre of Quality Teaching and Learning***

- Contributing to the preparation of relevant teaching programs;
- Preparing each lesson well;
- Providing students with a variety of appropriate learning experiences;
- Regularly collecting and checking students' work and offering constructive feedback;
- Regularly setting and checking homework;
- Integrating information technology into learning experiences;
- Integrating the teaching of literacy and numeracy into their classroom teaching;
- Contributing to the joint planning of new and innovative teaching programs;
- Actively and regularly pursuing their own professional learning, and sharing this with colleagues;
- In all of the above, actively engaging with the College's learning culture.

## ***Nurturing Quality Relationships in the College***

- Role modelling punctuality and preparedness;
- Promoting an atmosphere of respect in the classroom and with colleagues;
- Ensuring gender equity within the classroom;
- Affirming students by acknowledging achievements;
- Reinforcing College expectations regarding behaviour;
- Fostering self-discipline in students in the classroom;
- Attending parent evenings in relation to students in the class;
- Collaborating with colleagues in the subject KLA;
- Communicating with parents via the diary regarding students' effort and achievement;

- Providing parents with semester reports of their child's progress in the subject;
- Adhering to the College's Code of Conduct and Child Protection policy.

***Contributing to the Effective Administration of the College***

- Monitoring the attendance of students in the class;
- Ensuring the neatness and tidiness of the room and the care of equipment used in the class;
- Completing registration and evaluation of teaching on a regular basis;
- Contribution to the operation and development of the Faculty to which they belong;
- Undertaking supervisory duties as required;
- Observing OHandS requirements of the workplace.

Other duties as assigned from time to time by the Principal