



English Teacher

Rosebank is a Good Samaritan Independent Secondary Catholic College in the Benedictine tradition, committed to the successful integration of e-learning and innovative pedagogy across the Curriculum.

Applications are invited from people with a passion and flair for teaching for the following position:

English Teacher

Commencing: Term 1, 2019

Key criteria:

- Stage 6 English with the ability to teach Extension 1 preferred
- The ability to work effectively and cohesively within the English faculty
- The capacity and desire to work effectively with young people to develop successful study habits
- Excellent communication and interpersonal skills
- Support of the Catholic ethos and learning culture of the College
- Experience in integrating ICT in the classroom

Closing date for applications: Wednesday, 7 November 2018 (9am)

Applications must include a Cover Letter and at least 3 contactable references posted or emailed to:

The Principal, Rosebank College
1a Harris Rd, Five Dock NSW 2046
principal@rosebank.nsw.edu.au

For further information and a full role description
visit our website: www.rosebank.nsw.edu.au

The successful applicants will be subject to Employment Screening under the Child Protection Legislation.



POSITION DESCRIPTION

The College may vary this Position Description, in response to the changing needs of the organisation.

Subject Teacher

Core Role Purpose and Accountability

The quality of education and care at Rosebank is directly related to what occurs in the classroom and the relationship between the teacher and their students. The Subject Teacher is accountable through their Pastoral Coordinator to the Leadership Team and Principal and creates an environment which promotes active and dynamic learning, the building of positive self-esteem and the acquisition of skills such as team work, problem-solving, literacy and numeracy.

Role Responsibilities

The specific responsibilities of the Subject Teacher include:

Supporting the development of the College as a Faith Community

- Integrating the religious dimension into learning experience;
- Facilitating prayer/reflection at the start of each lesson;
- Integrating the Benedictine values perspective into lessons.

Working to Create the College as a Centre of Quality Teaching and Learning

- Contributing to the preparation of relevant teaching programs;
- Preparing each lesson well;
- Providing students with a variety of appropriate learning experiences;
- Regularly collecting and checking students' work and offering constructive feedback;
- Regularly setting and checking homework;
- Integrating information technology into learning experiences;
- Integrating the teaching of literacy and numeracy into their classroom teaching;
- Contributing to the joint planning of new and innovative teaching programs;
- Actively and regularly pursuing their own professional learning, and sharing this with colleagues;
- In all of the above, actively engaging with the College's learning culture.

Nurturing Quality Relationships in the College

- Role modelling punctuality and preparedness;
- Promoting an atmosphere of respect in the classroom and with colleagues;
- Ensuring gender equity within the classroom;
- Affirming students by acknowledging achievements;
- Reinforcing College expectations regarding behaviour;

- Fostering self-discipline in students in the classroom;
- Attending parent evenings in relation to students in the class;
- Collaborating with colleagues in the subject KLA;
- Communicating with parents via the Diary regarding students' effort and achievement;
- Providing parents with Semester Reports of their child's progress in the subject;
- Adhering to the College's Code of Conduct and Child Protection Policy.

Contributing to the Effective Administration of the College

- Monitoring the attendance of students in the class;
- Ensuring the neatness and tidiness of the room and the care of equipment used in the class;
- Completing registration and evaluation of teaching on a regular basis;
- Contribution to the operation and development of the Faculty to which they belong;
- Undertaking supervisory duties as required;
- Observing WHS requirements of the workplace.

Other duties assigned from time to time by the Principal.

Selection criteria for this full time position include:

- Ability to teach across stages 4, 5 and 6
- Work effectively and cohesively within and across KLAs
- Display excellent communication and interpersonal skills
- Support of the Catholic ethos and learning culture of the College
- Work effectively with young people to develop successful learning and study habits

ROSEBANK COLLEGE MISSION STATEMENT

Rosebank College is a Catholic, independent, secondary school that continues in the tradition of the Sisters of the Good Samaritan. Our school provides an environment for young women and young men that encourages a love of learning. We promote a balance between the spiritual, intellectual, physical and social development of the individual. Following the example of the Good Samaritan and in the spirit of the Rule of St. Benedict, we encourage a love of Christ, stewardship, hospitality, compassion and service to each other and the wider community.

We acknowledge the primary role of our families and welcome opportunities to work in partnership with them. As a Catholic community in a multicultural environment we are challenged to give strong witness to our role as advocates of justice. Rosebank is a Catholic, co-educational College operated by Good Samaritan Education that offers families in Sydney's Inner West a unique learning environment.

OUR VISION

The vision for Rosebank College is that it is known as a place of academic excellence, in which students are both supported and challenged. We strive to be a flexible and inclusive learning community, which reaches out to others in prayer, practice and perspective. Rosebank proudly maintains its traditions and aims to respond critically and intelligently to our changing world and its demands. We envision Rosebank as the school of choice for both staff and students; where they are engaged fully in their learning and use it to make a difference in their world.
