



Rosebank is a Good Samaritan Independent Secondary Catholic College in the Benedictine tradition, committed to the successful integration of e-learning and innovative pedagogy across the Curriculum.

Applications are invited from people with a passion and flair for teaching for the following full time position:

## **Religion Teacher**

**Commencing: Term 1, 2018**

Key criteria:

- Senior Studies of Religion preferred
- The ability to work effectively and cohesively within the RE faculty
- Experience in integrating ICT in the classroom
- The capacity and desire to work effectively with young people to develop successful study habits
- Excellent communication and interpersonal skills
- Support of the Catholic ethos and learning culture of the College

**Closing date for applications: Monday, 18 December 2017**

Applications must include a Cover Letter and at least 4 contactable references posted or emailed to:

The Principal, Rosebank College  
1a Harris Rd, Five Dock NSW 2046  
[principal@rosebank.nsw.edu.au](mailto:principal@rosebank.nsw.edu.au)

For further information and a full role description  
visit our website: [www.rosebank.nsw.edu.au](http://www.rosebank.nsw.edu.au)

The successful applicants will be subject to Employment Screening under the Child Protection Legislation.

## **SCHEDULE 1**

### **Position Description**

The School may vary this Position Description, after consulting with you, in response to the changing needs of the organisation.

## **SUBJECT TEACHER**

### **Core Role Purpose & Accountability**

The quality of education and care at Rosebank is directly related to what occurs in the classroom and the relationship between the teacher and their students. The subject teacher is accountable through their Studies Coordinator to the Leadership Team and Principal, and creates an environment which promotes active and dynamic learning, the building of positive self-esteem and the acquisition of skills such as team work, problem-solving, literacy and numeracy.

### **Role Responsibilities**

The subject teacher is responsible for:

#### **Supporting the development of the College as a faith community by**

- Integrating the religious dimension into learning experience
- Facilitating prayer/reflection at the start of each lesson
- Integrating the Benedictine values perspective into lessons

#### **Working to create the College as a centre of quality teaching and learning by**

- Contributing to the preparation of relevant teaching programs
- Preparing each lesson well
- Providing students with a variety of appropriate learning experiences
- Regularly collecting and checking students' work and offering constructive feedback
- Regularly setting and checking homework
- Integrating information technology into learning experiences
- Integrating the teaching of literacy and numeracy into their classroom teaching
- Contributing to the joint planning of new and innovative teaching programs.
- Actively and regularly pursuing their own professional learning, and sharing this with colleagues
- In all of the above, actively engaging with the College's Learning Culture

#### **Nurturing quality relationships in the College by**

- Role modelling punctuality and preparedness
- Promoting an atmosphere of respect in the classroom and with colleagues
- Ensuring gender equity within the classroom
- Affirming students by acknowledging achievements
- Reinforcing College expectations regarding behaviour
- Fostering self-discipline in students in the classroom
- Attending parent evenings in relation to students in the class
- Collaborating with colleagues in the subject KLA
- Communicating with parents via the diary regarding students' effort and achievement
- Providing parents with semester reports of their child's progress in the subject
- Adhering to the College's Code of Conduct and Child Protection policy

**Contributing to the effective administration of the College by**

- Monitoring the attendance of students in the class
- Ensuring the neatness and tidiness of the room and the care of equipment used in the class.
- Completing registration and evaluation of teaching on a regular basis
- Contribution to the operation and development of the Faculty to which they belong.
- Undertaking supervisory duties as required
- Observing OH&S requirements of the workplace