



GAZETTE

From the Principal

VOLUME NO. 18 – 19 JUNE 2009

Dear, parents, students and friends of Rosebank,

We are approaching the important phase in the school's calendar where Year 8, 9 and 10 students are asked to consider and choose from a range of subjects for next year.

At Rosebank we pride ourselves in offering a broad curriculum that allows students to develop their natural talents. Courses are offered both on site and off site to maximise choice and customisation. I want to take this opportunity to note the tremendous efforts of our Curriculum Coordinator and Administration Coordinator supported by the Studies coordinators and Pastoral coordinators. Mrs Anderson and Ms MacDougal invest an enormous amount of time, effort and care to ensure that the process of choice, the final pattern of study and the match for particular students is the best possible outcome. This is often a thankless labour of love and so we salute their dedication and commitment to our students.

Each year the students who leave Rosebank are asked to complete an exit survey. The results of such surveys are always very useful to gauge the satisfaction level of our graduating class as well as to inform decisions about how we might make Rosebank a more successful place of learning, whether this learning is academic, pastoral, physical or spiritual.

In summary, of the responses to the question: **"In terms of academic standards, to what extent are you satisfied that Rosebank College offered you the opportunity to develop your potential and has encouraged you to do so?"** 95.5% of Yr 12 students answered satisfied or very satisfied. In response to the question: **"To what extent have you been satisfied with the range of subjects available to you?"** 78% of students responded with satisfactory or



very satisfactory. To the question: **"To what extent have you been satisfied with the opportunities for co-curricular involvement available to you?"**

88.6 % answered as satisfactory or very satisfactory. When asked **"To what extent have your experiences at Rosebank helped you to become a confident and independent learner?"** 95.4 % answered yes while when asked **"To what extent have your experiences at Rosebank helped you to understand and develop within yourself the Good Samaritan values of love, justice, hospitality, peace and stewardship?"** 89.8 % answered positively.

Comments that were made included: *"Personally I think that I could have put in more effort and study towards my efforts and progress";* *"I think the school definitely offered all the opportunity to improve academically, the teachers are always encouraging and assisting which has been a great part of coming to Rosebank";* *"The breadth of activities offered has con-*

siderably grown with the introduction of the Co-Curricular program, which I think is one of the strongest features of the school"; *"many teachers always strive to maximise the full potential of their students. They take time out of their busy schedule showing their commitment and dedication to the students at Rosebank"*

"Most of the teachers approach and support towards learning has encouraged me to develop a higher potential for academic success, and challenged the way I perceive learning and my world".

Emerging from these surveys was a host of suggestions for improvement. These are being followed up on to ensure that we continue to be a learning community. We are grateful to the 'post compulsory committee' chaired by Mrs McAloon who have initiated this regular feedback and provided for us a wealth of useful and important information.

May Rosebank continue to grow in wisdom and confidence?

Tom Galea

Dates for the Diary

- 20 June
Titration Competition
- 22 June
Year 7 Vaccinations
- 23 June
Year 8 Pastoral Care Day
Children's Theatre Evening
- 26 June
Athletics Carnival
- 30 June
Yr 11 2010 Course Information Day
- 1 July
Yr 11 2010 Course Information
Twilight Session for parents & students
- 3 July
St Benedict Day & 2010 Leaders' Induction Mass.
End of Term 2 classes.
- 6 July–10 July
Professional Development Week
Yr 10 Work Experience Week
Yr 11 VET Work Placement Week
- 27 July
Term 3 commences for all students

Tax Refund

How do I claim the Education Tax Refund?

- In your tax return.
- If you don't lodge a tax return claim on a separate form or over the phone.
- If you use a tax agent, make sure you ask them to claim for you.

The Education Tax Refund lets you claim up to 50% of eligible education expenses for school children. If you are eligible, you can get back up to \$375 for each primary student and up to \$750 for each secondary student.

If you receive Family Tax Benefit Part A for a child at primary or secondary school, you will be eligible. Some other people are eligible too.

For information call 13 28 61 or go to: australia.gov.au/educationtaxrefund

Remember to keep all receipts for expenses you want to claim.

From the Coordinator of Mission

*As members of the Rosebank College community, we are called to...
Listen compassionately and respond wisely to others.*

Ordinary time once again

The Church has now entered into the eleventh week of Ordinary Time. Ordinary Time is the longest season of the liturgical cycle. The name of this season does not mean that the bulk of our lives are dull or ordinary. This season of the Church Year serves to remind us that our life cycle is made up of a mixture of the ordinary and the extraordinary. This is not to say that the ordinary is not valuable—far from it. Our challenge over the next few months is to see God's working in the ordinariness of our day-to-day living. God's working in our lives will become evident to us through our regular prayer and reflection, especially in our undertaking the Benedictine virtue of frequently reflecting on the Scriptures.

Fundraising for a truly worthy cause

As reported in last week's newsletter, Melissa Uchino and Marie Chami have spearheaded a fundraising drive to assist a family of five orphans. The success of that first appeal has prompted Melissa and Marie to organise a second pizza lunch to try and reach a target of \$1,000. Melissa, Marie and all the students who have supported (and continue to support) this cause are to be congratulated for their efforts, generosity and contributions.

Student Leadership: House Captains and Service Group Leaders

On Friday 19 June, the twenty two Year 11 Students who were elected by their peers, endorsed by the staff and affirmed by the Principal, gathered to undergo the process of discerning which leadership roles would be served best by the talents each possesses. This is a process which requires careful discernment, open-mindedness and a willingness to step out of one's comfort zone. The results of their deliberations and discernment will be announced soon. Rosebank College looks forward to enjoying the fruits of the servant leadership the Student Leaders will bring to their respective roles.

Angelo Gattone

Society of Intrepid Explorers

ConnectED students in Year 7 were asked to create an interactive picture book for their assessment task, based on the global environment each class is studying.

All classes were shown 'The How to be an Explorer' picture book to use as a guideline for their work. The results were amazing with students fully engaging and participating not only in class but also in their own time while working on this project.

Teachers were very impressed with the overall enthusiasm and creativity students demonstrated in their work by saying that the quality of all picture books was outstanding.



Co-Curricular News

Sports results from previous week

Comp	Team	Versus	Result	Player of the match
MCCS	AFL	McCauley	L57-16	Megan Kelleher
MCCS	Snr A Netball	McCauley	W17-11	Katee Turner
MCCS	Snr B Netball	McCauley	W29-20	Annika MacLellan
MCCS	Yr 10 Netball	Trinity	L29-8	Raenee Sydney
MCCS	Yr 9 Netball	Trinity	L24-12	Ciara Holland
MCCS	Yr 8 Netball	Trinity	W16-8	Angela Kiriczenko
MCCS	Yr 7 Netball	Trinity	D16-16	Aisha Scaf
CBSA	Snr Football	Revesby	L7-0	Brandon Morson
CBSA	Jnr Football	Cathedral	L2-1	Shane Finn
IWSNA	Rosebank Ravens	Green Lee's	W16-11	Hannah Apps
IWSNA	Rosebank Rollers	Green Lee's	L23-12	Jessica Haddad
IWSNA	Rosebank Raiders	Green Lee's	L26-28	Katrina Dade
IWSNA	Rosebank Rockets	Green Lee's	L18-12	Sarah Childs
IWSNA	Rosebank Rangers	Green Lee's	W46-28	Erin York
Futsal	Rosebank Dream	Domremy	W2-1	Jasmine Kukovec
Futsal	Rosebank One's	Domremy	L4-2	Michelle Smith
Futsal	Rosebank Hotties	Domremy	W4-2	Zoe Zagami
Futsal	Rosebank Kittens	Domremy	L7-7	Mareta Akari



Science Club Update

Well, the term has really flown and the thirteen Year 7 students who make up the Science Club have experienced a wide range of activities during Co-curricular time. Our first week saw everyone experimenting with series and parallel circuits, electromagnetism and wet cell batteries. Week 2 was perhaps the most memorable, with everyone experiencing a fish dissection. We worked on five beautiful Bonito fish and located swim bladders, kidneys, hearts and stomachs. Week three involved various explosive chemistry experiments, including acid-carbonate volcanoes, exploding Alka-Seltzer vials and the obligatory Mentos and Coke experience. This proved particularly disappointing; quite a 'fizzer', in fact (excuse the pun!), considering the hype we were fed by various You-tube displays of the experiment. Never mind; we erased our feelings of betrayal in weeks four to six with further activities involving tests for calcium carbonate in rocks, making an acid-base indicator from red cabbage, constructing and testing Leonardo Da Vinci's pyramidal parachute and making soap. During the soap activity the students were directed to get their hands dirty so they could test its effectiveness. This was of course obeyed with gusto and resulted in

thirteen pairs of totally black hands being washed (reasonably) effectively with our rather oily concoction. Finally, week seven witnessed the students developing their microscope skills by preparing and observing slides of plant cells and viewing frightening 3D objects under the stereo microscope. One can only imagine what's in store in the next two weeks!

Students interested in similar Science activities (Science Club, but not as we know it) during co-curricular time next term can experience the CREST or SPECTRA programs, and should ask their Science teachers for further information.

Zoe Bianchi, Science Teacher



Maths Talk

Maths high achievers in Year 7 were rewarded with an stimulating Maths Lunch Talk with ex Rosebank graduate (2004) George Papadopoulos. George is a research student in Applied Mathematics, having completed his undergraduate degree with honours at Sydney University and now completing his Masters degree. He delighted students by sharing his life experiences, thoughts and achievements. He especially motivated and encouraged students to challenge themselves in Maths and to apply the same theory in everything else they do in life! He explained to his young audience why he loves Maths so much and opened their minds to all the possibilities and directions Maths can take you in life.



Weekly Careers News

See Ms McAloon or log on to www.careercentral.com.au

UAI NAME CHANGE

Year 12 students will receive an Australian Tertiary Admission Rank (ATAR) to determine their entry to university this year. The ATAR will replace the Universities Admission Index (UAI). Universities Admissions Centre Director Information Services Kim Paino said "Students should not be concerned about the changes – they will have no impact on their current studies, or their choice of university courses for 2010.

There are three key changes:

- The name change - the UAI (Universities Admission Index) will now be known as the ATAR (Australian Tertiary Admission Rank);
- The highest rank will now be an ATAR of 99.95, as opposed to a UAI of 100;
- The ATAR will indicate a student's position in relation to the Year 7 students they began high school with, rather than the Year 10 group."

"The changes mean NSW and ACT students will now be in line with their interstate peers," Ms Paino said. In other states the top rank is 99.95. Achieving an ATAR of 99.95 will be the same as achieving a UAI of 100 – putting a student in the top ranking. The scaling process for students will be the same, the rank order of students will be the same, and the same applicants will be selected for the same uni courses. Any small change in an ATAR compared to a UAI will see an equivalent change in the course cut-off."

Students can access the ATAR – FAQs document located in R:\Careers\Year 12 or visit www.uac.edu.au

Honeywell Engineering Summer School

HESS provides Yr 11 students with an overview of the Engineering profession and its many applications in everyday life. Includes practical engineering activities, site visits, social events, FUN! December 6-11. APPLY NOW. First in, best dressed!

KPMG Cadetships

KPMG offer accountancy cadetships to school leavers in their Sydney office. Applications are now being accepted online and will close 8/7.

Computer Games/Digital Industries The Academy of Interactive Entertain-

ment offers training in the Computer Game Development and 3D Digital industries. VET FEE HELP available. Info Evening (20/6), OPEN DAY 15 August.

DIGI-GIRLS – IT Skills

The DIGI GIRLS program at Northern Sydney Institute TAFE NSW aims to develop ICT skills in young women while providing much needed career information. Workshops: Airbrushing (30/6-1/7) Robotics (28/29 July). Register now.

UMAT Late Applications

UMAT to be held on 29 July Australia-wide is a test assisting with the selection of students into undergraduate medicine, dentistry and health science degree programs at participating universities. Late Registrations close 19 June.

Whitehouse Institute of Design

The Whitehouse Institute offers a B Design that educates and prepares students for the world of design in creative industries. FEE HELP available. Sydney Open Days: 19/20 June. Enrolling now.

Engineering@UNSW

The Faculty of Engineering Admission Scheme (FEAS) at the University of NSW offers an alternative entry option based on a personal interview for students with an expected UAI of 75-87.95. Online Applications open 1 August.

Music Studies

The Australian International Conservatorium of Music offers a Diploma and Bachelor of Music (Performance) with music/voice studies in Jazz, Classical or Contemporary performance. Sydney Open Day: 20 June. Register by 15 June.

Interested in Zookeeping?

Meet-A-Keeper at Taronga Zoo is open to school students 14 years+ who have expressed a keen interest in pursuing a career at the Zoo. 4 August, 15 September or 16 September. Limited numbers.

Work Backstage

Julius Events College offers Advanced Diploma courses in Music and Events Management as well as Entertainment Technical Production. Please see Ms McAloon for a scholarship application.

ANU Advisory Days

The Australian National University

invites prospective students to discuss tertiary education options with ANU staff. Sydney (20/6+18/12)

New Health Courses CSU (Orange)

Charles Sturt University has announced a \$6 million expansion of the University's health education programs at the CSU Orange campus, offering two new degrees in 2010: Physiotherapy and Health and Rehabilitation Science.

Aged Care Nursing Scholarships

Scholarships up to \$10 000 pa are available to those with an interest in aged care nursing, intending to enrol in an undergraduate nursing program in 2010. Applications open 4 July.

HSC Enrichment Courses

The Centre for Continuing Education at The University of Sydney will offer HSC Enrichment courses from 13 – 24 July. Subjects include English, Maths, Physics, Chemistry, Biology, Essay writing and Exam Prep. Enrolling now.

Pathway to Legal Practice

The Diploma in Law offered through the Legal Practitioners Admission Board is deemed equivalent to a Law degree and offers a much cheaper pathway to legal practice (approx \$11,000 pay as you go!). Min UAI 66+ required. Applications close in September.

Tourism/Hotel Management

The Hotel School Sydney in conjunction with Southern Cross University offers a Diploma, an Assoc degree and B Business in Hotel Management. Open Day: 19 Sep.

Customs Work Experience Keen

To see what a job in Customs is all about?, why not try a 1 day work experience program? The program is open to NSW students in Yrs 11/12 and will run at Australian Customs and Border Protection Service at Sydney Airport. Apply ONLINE now.

For more information on any of the above notices, please see the Careers Advisor, Ms McAloon, or visit: www.careercentral.edu.au.

Parents and teachers can also register online at Career Central. To open an user account, click 'registered' and follow the prompts.